



# NEW TEACHER CENTER TUESDAY, FEBRUARY 7

7:30-8:00 AM CONTINENTAL BREAKFAST  
8:00-9:15 AM GENERAL SESSION  
KEYNOTE SPEAKER **ELLIOT W. EISNER**  
9:30-11:00 AM SESSIONS D

**43D**  
**Teacher Quality Partnership and the Use of Data to Inform Ohio Induction and Mentoring Programs**  
Patricia Hart, Professor, University of Dayton; William Leadman, Associate Dean for Research, College of Education, Ohio State University; Sonja Smith, Project Director, Teacher Quality Partnership, Mount Vernon Nazarene University  
Ohio is engaged in a six-year longitudinal study of variables contributing to quality teaching. Surveys administered to novice teachers begin to shed light on the impact of mentoring and induction year programs. Praxis II licensure test scores and Praxis III entry year assessments add quantitative data. With three years of student achievement data, indicators of quality teachers can finally be identified. Session participants will take the survey and provide feedback on the Ohio findings.  
QUALITY MENTORING & POLICY

# SYMPOSIUM 2006



**WHAT DOES IT MEAN TO SAY A SCHOOL IS DOING WELL?**  
Elliot W. Eisner is the Lee Jacks Professor of Education and Professor of Art at Stanford University. Eisner's many contributions to education concentrate on arts education, curriculum studies, and qualitative research methods. He has received many prestigious awards including a Guggenheim Fellowship, a Senior Fulbright Fellowship, the Jose Vasconcelos Award from the World Council for Education, the Brock International Prize in Education, and the Gramscovsky Award in Education. Professor Eisner was President of the National Art Education Association, the International Society for Education Through Art, the American Educational Research Association, and the John Dewey Society. He has authored numerous books, most recently *The Arts and the Creation of Mind*.

# BLUEPRINT FOR SUCCESS

### SCHEDULE AT A GLANCE

SUNDAY, FEBRUARY 5	
8:30-9:00 am	Registration and Continental Breakfast
9 am-3:30 pm	Pre-Conference Workshops
3:30-5:00 pm	Early Symposium Registration
MONDAY, FEBRUARY 6	
7:30-8:00 am	Registration and Continental Breakfast
8:00-9:15 am	Welcome and General Session Keynote Speaker Margaret Wheatley
9:30-11:00 am	Sessions A
11:15 am-12:30 pm	Sessions B
9:30 am-12:30 pm	Sessions A and B (double block sessions)
12:45-2:15 pm	Lunch Host Speaker Ellen Moir
2:30-4:00 pm	Sessions C
4:00-6:00 pm	Reception and Networking
TUESDAY, FEBRUARY 7	
7:30-8:00 am	Continental Breakfast
8:00-9:15 am	General Session Keynote Speaker Elliot W. Eisner
9:30-11:00 am	Sessions D
11:15 am-12:15 pm	Featured Speakers Lunch Keynote Speaker Sharroky Hollie
12:30-2:00 pm	Sessions E
2:15-3:45 pm	Raffle, Refreshments and Closing Remarks
4:00 pm	

### 11:15-12:15 PM FEATURED SPEAKERS

**I THOMAS GUSKEY**  
**DEVELOPING AND LEADING EFFECTIVE PROFESSIONAL LEARNING**  
Educational leaders today are compelled to develop highly effective professional learning experiences and to document the outcomes of those endeavors. Learn about the factors that contribute to the effectiveness of these experiences and about a planning process to guarantee professional development activities result in improvements in instructional practice and increases in student learning.  
Thomas Guskey is Professor of Educational Policy Studies and Evaluation at the University of Kentucky and known for his work throughout the world in professional development and educational change. He served on the Policy Research Team of the National Commission on Teaching & America's Future and helped to develop the National Standards for Staff Development. He brings clarity and insight to some of education's most difficult and complex problems, and has authored numerous books and articles.



**II KAREN M. DYER**  
**THE POWER OF PERCEPTION: THE KEY TO RELATIONAL LEADERSHIP**  
How often have you heard "Perceptions are Reality"? Develop a deeper understanding and appreciation of the impact of perception on relational leadership—the intricate web of inter- and intra-relationships that influence success in an organization.  
Karen M. Dyer is the Manager of the Education and Non-Profit Sectors for the Center for Creative Leadership in Greensboro, North Carolina. In this role she works primarily with superintendents, principals, and others occupying leadership positions in accessing CCL's portfolio of programs, products, and services. Karen is the co-author of the book *The Intuitive Principal* as well as several articles and numerous modules on instructional leadership.



**III JAMES A. BANKS**  
**DEMOCRACY, DIVERSITY, AND SOCIAL JUSTICE: EDUCATING CITIZENS IN A GLOBAL AGE**  
How can schools educate students to participate effectively in a global world society that reflects ethnic, cultural, and language diversity and yet promote national unity, public good, and global cosmopolitanism? Learn how unity and diversity can be balanced in multicultural societies.  
James A. Banks is the Russell E. Stark University Professor and Director of the Center for Multicultural Education at the University of Washington, Seattle, and a fellow at the Center for Advanced Study in the Behavioral Sciences at Stanford University. He is a past President of the National Council for the Social Studies (NCSS) and of the American Educational Research Association, and has authored and edited 20 books and over 100 articles.



**IV JOSEFINA TINAJERO**  
**MENTORING TOMORROW'S TEACHERS FOR DIVERSE CLASSROOMS**  
Teachers' roles have expanded dramatically due to changes in our school populations. In order to address the needs of all students, including ELL's, all teachers require continuous professional development. Learn how to work more effectively with diverse classrooms and gain insights on the acquisition of knowledge and skills essential for students' success.  
Josefina Tinajero is a Professor of Bilingual Education and Dean of the College of Education at the University of Texas at El Paso. She specializes in the development of innovative models and applications for instruction of English Language Learners, staff development and school-university partnership programs, and consults with school districts and publishing companies. She is a past President of the National Association for Bilingual Education and serves on state and national advisory committees for standards development.



### 12:30-2:00 PM LUNCH KEYNOTE SPEAKER **SHARROKY HOLLIE**



**WHY WILL THERE NEVER BE A WHITE SHAFT? TIME FOR CULTURALLY AND LINGUISTICALLY RESPONSIVE TEACHING AND LEARNING.**  
Sharroky Hollie is the Executive Director for the Center for Culturally Responsive Teaching and Learning and co-founder of the acclaimed Culture and Language Academy of Success in Los Angeles. Culturally and linguistically responsive teaching is an approach designed to validate each and every student by affirming the students' home language and culture. Dr. Hollie is an Assistant Professor at California State University Dominguez Hills. He travels the country educating teachers and administrators, has served as a literacy consultant for the California Department of Education, and as a professional development coordinator for the Academic English Mastery Program. His work is featured in *Teaching African American Learners to Read*, published by the International Reading Association.

### 2:15-3:45 PM SESSIONS E

**58E**  
**Induction Across the States: Where Have We Come? Where Are We Going?**  
Facilitators: Janet Gless, Associate Director, and Ellen Moir, Executive Director, New Teacher Center @ UCSC  
At last year's Symposium, policy makers and educators from across the country attended a first-ever state agency focus group. Knowing that thoughtfully designed policies are critical for quality induction models, the New Teacher Center is committed to providing opportunities that support those responsible for championing, developing, and enacting such policies. This year's focus group for state agency policy makers will continue the conversation begun last February. Bring ideas, information, successes, challenges, and questions to share with others who are engaged in state-level policy decisions.  
QUALITY MENTORING & POLICY

**61E**  
**Revive to Thrive: Personal Actions to Encourage a Supportive Culture**  
Judy Lassiter, IU Coordinator, Franklin County Schools, North Carolina; Evale Parker, Induction Coordinator, North Carolina Central University/School of Education  
One of the most descriptive definitions for insanity is doing the same thing over and over and expecting different results! Learn to change this pattern by examining the research on the brain's impact on mental, physical, and emotional health. Practice strategies proven to revive the enthusiasm and excitement in your workplace. Create a plan to replicate these strategies to build a more positive school culture in your system.  
QUALITY MENTORING  
LEADERSHIP & PROFESSIONAL IDENTITY

**62E**  
**College and School District Partnerships: Mentors as Adjunct Faculty to Bridge Theory and Practice**  
Mona Finkeberg, Consultant, Region One New Teacher Induction Program; Phyllis Stern, Mentor Liaison, United Federation of Teachers; Arlene Weinstein, Regional Director, New Teacher Induction, New York City Department of Education  
The Mercy College New Teacher Residency Program and the Region One School District in New York City formed a partnership to select mentors as Adjunct Faculty to teach graduate courses to beginning teachers who mentor. Participants will examine the model's design, implementation, and analysis of focus group and surveys illustrating its impact on beginning teachers. Through videos of coursework and classroom practice, participants will identify how mentors bridge theory and practice to develop new teachers along the continuum.  
QUALITY MENTORING

**63E**  
**Preparing Math and Science Mentors: Separate Yet Together**  
Steve Benson, Senior Researcher and Development Associate, Mathematics Learning and Teaching; Catherine McCulloch, Research Associate, Center for Science Education, and Marian Pasquale, Senior Scientist, Education Development Center, Inc.; Jean Powe, Science Teacher/Mentor, Cleveland Municipal School District  
How do you prepare content-based mentors when you have teachers from two different subject areas? Education Development Center, Inc. (EDC) has worked with math and science teachers. In this session, participants will learn the hows, whys and results of EDC's work with the teachers together as one group at times, and at other times, in separate subject-specific groups. Learn about the strategies, tools and components of the program.  
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LEADERSHIP & PROFESSIONAL IDENTITY

### 4:00 PM RAFFLE, REFRESHMENTS AND CLOSING REMARKS

Special thanks to Mark Primack Architect

### REGISTRATION INFORMATION

Early registration will save you money! Register by December 15, 2005 and save \$55.

**February 5-7, 2006**  
at the Fairmont Hotel, San Jose, California

Payment: Space is limited, so register as soon as possible. Each participant should complete a separate registration form. This form can be photocopied. Payment may be by check, money order, or purchase orders. No credit cards are accepted. Send the completed form and your check made payable to **UC Regents to:**

New Teacher Center @ UCSC phone: 831.459.4323  
725 Front Street, Suite 400 fax: 831.459.3822  
Santa Cruz, California 95060

Questions? Email [symposium@newteachercenter.org](mailto:symposium@newteachercenter.org) or phone Peggy Young at 831.459.4323

**Fees:**  
**PRE-CONFERENCE**  
Registration fee includes breakfast, lunch, and materials.  
Before December 15: **\$140** per person  
After December 15: **\$175** per person

**SYMPOSIUM**  
Registration fee includes breakfasts, lunches, reception, and materials.  
Before December 15: **\$320** per person  
After December 15: **\$375** per person

Hotel accommodations and parking are additional to all above costs. There will be no on-site registration. Receipt of payment, confirmation of sessions and directions will be mailed following registration.

**Cancellation Policy:** A full refund minus a \$50 processing fee will be issued upon written requests received by January 13, 2006. No refunds will be given after January 13.

**Hotel Information:** Overnight accommodations are available at the **FAIRMONT HOTEL**, San Jose, at a special Symposium rate of \$159 plus tax for single or double occupancy. In order to insure this rate, you must make your reservations prior to December 31, 2005. Please phone the reservation department at **800.441.1414**, and indicate that you are making reservations for the New Teacher Center Symposium. Parking fees are currently \$22 per day for hotel guests, and hourly up to \$22 per day for visitors.

**Transportation and Parking:** For information on Santa Clara Valley transportation Authority Light Rail, visit [www.vta.org](http://www.vta.org) or phone 408.321.2300. For Downtown San Jose Parking Information, visit [sjdowntownparking.com](http://sjdowntownparking.com).

**Academic Credit:** 1.5 academic quarter units available from UCSC Extension for an additional fee. Enrollment information available at the conference.

• REGISTRATION FORM	
• NEW TEACHER CENTER SYMPOSIUM 2006	
• BLUEPRINT FOR SUCCESS	
• Please print your name as you wish it to appear on all conference materials.	
• Mailing address: <input type="checkbox"/> Office <input type="checkbox"/> Home All correspondence will be sent to this address.	
<input type="checkbox"/> Check here if you do not want to be listed in the participant roster.	
• Name _____	
• Title/Position _____	
• Organization _____	
• Address _____	
• City/State/Zip _____	
• Phone _____ Fax _____	
• Email _____	
• Special needs or dietary requests _____	
• Check the one role that best applies:	
<input type="checkbox"/> induction program coordinator <input type="checkbox"/> union leader <input type="checkbox"/> researcher	
<input type="checkbox"/> other central office administrator <input type="checkbox"/> other preK-12 teacher <input type="checkbox"/> policy maker	
<input type="checkbox"/> site administrator <input type="checkbox"/> university faculty/supervisor <input type="checkbox"/> other _____	
<input type="checkbox"/> mentor teacher <input type="checkbox"/> professional developer	
• Please indicate your first and second choice of sessions.	
• Space is limited and will be filled on a first come, first served basis.	
Pre-Conference: Sessions 1-5	1st Choice _____ 2nd Choice _____
Monday, February 6:	Sessions A 9:30-11:00 am _____
	Sessions B 11:15 am-12:30 pm _____
	Sessions C 2:30-4:00 pm _____
1st Choice _____	_____
2nd Choice _____	_____
Tuesday, February 7:	Sessions D 9:30-11:00 am _____
	Featured Speakers 11:15 am-12:15 pm _____
	Sessions E 2:15-3:45 pm _____
1st Choice _____	_____
2nd Choice _____	_____
I am enrolling in:	Before Dec. 15 _____ After Dec. 15 _____
<input type="checkbox"/> Pre-Conference only <input type="checkbox"/> \$140 <input type="checkbox"/> \$175	
<input type="checkbox"/> Symposium only <input type="checkbox"/> \$320 <input type="checkbox"/> \$375	
<input type="checkbox"/> Pre-Conference & Symposium <input type="checkbox"/> \$460 <input type="checkbox"/> \$550	
• Payment must be included with registration.	
Amount Enclosed \$ _____	Date _____
Enclosed Check _____	Purchase Order # _____
Checks for Purchase Orders must be received prior to January 13, 2006.	

WE ENCOURAGE YOU  
TO REGISTER ONLINE AT  
[www.newteachercenter.org](http://www.newteachercenter.org)